Dear Parents and Friends,

Last week I wrote about our Restorative Practices program. Not only does this programme give us skills and strategies to be proactive but also what to do when ‘damage’ has been done. Staff are taught to intervene in a number of ways, they are taught to choose the most suitable intervention for the incident and the person/people involved. When dealing with a person who has been harassed or suffered from bullying we choose to do the following:

- Find a quiet place where we won't be interrupted to speak to the pupil.
- Tell the pupil that I am worried about them.
- Ask them to tell me about the bullying that they are experiencing.
- Tell them that many people are bullied, but that no one should have to experience that sort of behaviour.
- Let them know that if they are experiencing bullying it is their right to get help to stop it, and our school’s duty to provide that help.
- Be prepared to listen in a non-judgemental way. Rushing in, though well intentioned, can be frightening and off putting.
- Whilst we must acknowledge the victimisation of the child or young person, it is unhelpful in terms of encouraging their self-esteem to label them ‘a victim’.
- Encourage them to record and report any incident of bullying that they experience. This will help them feel less isolated and more in control.
- Remember to report the bullying to the classroom teacher and/or Principal.
- Tell them never to endanger themselves by standing up to bullies in a situation where they maybe outnumbered for example. Reacting to bullying by fighting back is almost always an instinctive response, an emotional response. Bullies generally tend to pick on and abuse another on their terms, behind closed doors and out of sight of a member of staff or a supervising adult.

“Together we make a Difference!”

DATES TO REMEMBER

Term 4
16th November – Foundation 2016 Transition
18th November – Grade 6 Photos
19th November – Walkathon
19th November – 2016 Foundation Information Night
30th November – 11th December – F-2 Swimming
12th December – Choir Performance at Carols on the Mountain
14th December – Grade 5/6 Luna Park excursion
15th December – Year 6 Graduation
10th December – Christmas Concert
16th December – Parent Helpers Morning Tea
17th December – Last day of term 1.30pm dismissal
For our students: Your role as a bystander

Most playground incidents occur with bystanders at or near the place of conflict. If you are one of these, how can you help? What should you do if your friend has a problem or is in trouble? Suppose your friend doesn’t want to talk about it? Or maybe they’ve confided in you but sworn you to secrecy?

These situations are not easy. Sometimes just being there and listening is enough but sometimes they might need more help than you can give them.

Don't ignore the incidents. You can help. Don't let the students who are not doing the right thing get away with thinking that no-one will do anything. Here are a few things you can do ... and a couple that you can’t:

- Don’t rush over and take them on - it might not be safe and you don’t want other people to think you are a bully
- Let a teacher or other adult know what's happening
- Try to be a friend to the person being harassed
- Refuse to join in
- Try to be friendly to the bully, but even if you can’t be friends, being kind can sometimes help the bully stop bullying
- Sometimes you can’t sort it out yourself. Ask an adult for help.

Next week I will look more closely at bullying and how we can all tackle these situations.

Mad Scientist visits Ferny Creek!

Need I say any more????

DANGER!

A forceful reminder that parents are not to walk their children, or let their children walk, through the staff car park, either coming to school or going home. Please use the main community entrance at all times. I also remind everybody that you are not permitted to park in the area off the road outside the Art room (to the right of the staff car park as you go in).

Have a great week,
Matthew

Music News

The Choir will be performing Price Tag at assembly on Friday the 20th of November.

A selection of students from the junior school will also be presenting their home made musical instruments to the school at this assembly as well.
Allen is heading back to Canada at the end of the school year so he needs to sell their family vehicle. Here are some details:

2005 Ford Territory TX,
Rear wheel drive, white exterior, grey cloth interior,
7-seater, 6 cylinders,
4.0 Litre, automatic,
12.2 L/100km, 194 000kms

One careful owner prior to us buying it this year, regularly serviced, a couple thousand dollars’ worth of maintenance done prior to us buying it (the usual things that need replacing on a 10-year-old vehicle like seals, brakes, etc) so you shouldn't have to do any work on it, new tyres, clean inside and out, a few minor nicks from regular wear and tear.
Registration paid until March.

Please keep in mind that it isn't available until the last week of school. $8000. All serious offers considered.

Contact Allen at 0476 169 342 for more pictures or any questions.
**“STARS OF THE WEEK”**

**Foundation R**

**Mataya P:** For the lovely piece of work you did about Bella, the cat’s visit. Your illustrations were beautiful.

**Luca I:** For being so enthusiastic about bringing your cat, Bella, in to share with us. You answered questions well and wrote a lovely report.

**Foundation/1 JN**

**Finlay A:** For his willingness to always contribute to class discussions. Keep it up!

**William H:** For his efforts during Maths this week. It’s great to see you having a go at solving problems and helping your classmates when they’re stuck.

**1/2 Kelly/Alison**

**Ava W:** For your ability to focus and work so well, both independently and with a partner. Keep up the good work!

**Will T:** For your fantastic work in the Veggie Patch.

**1/2 Anna**

**Sophie R:** For being a kind and helpful class member and working cooperatively in group work. Keep up the great work Sophie!

**Lincoln S:** For reaching 100 nights of reading. Great effort Lincoln! Well done!

**3/4 Cheryl**

**Taylor K:** For being so mature and responsible and stepping in to help resolve other peoples issues.

**Liam B:** For his love and enthusiasm for reading and being such a polite person with lovely manners.

**3/4 Heather**

**Hamish S:** For using his initiative and being so helpful to his classmates and teacher.

**Jared S:** For being so thoughtful and helping to clean up without being asked.

**4/5 Adam**

**Viveca K:** For your great work on your renewable energy project. You demonstrated a sound understanding of various forms of renewable energy. Well done!!

**Bronya R:** For your great work on your renewable energy project. You demonstrated a sound understanding of various forms of renewable energy. Well done!!

**5/6 Allen**

**Dan M:** For showing a great deal of improvement from pre to post-test in your iMaths investigation. Well done!

**Mitchell Mc:** For doing a fantastic job presenting your science project to the class. Very interesting!

**5/6 Coby/Kristy**

**Saskia H:** For her fabulous attitude and the wonderful way she has coped with ‘broken arm’ hurdles! Well done Saskia!

**Jessica C:** For all the extra work you have put in throughout the term. The improvements are showing. Well done!

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**Riding to School Bus Guide**

<table>
<thead>
<tr>
<th>Route</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leave Sassy Village Green</td>
<td>8.00am</td>
</tr>
<tr>
<td>Hilton Road</td>
<td>8.15am</td>
</tr>
<tr>
<td>Horse Paddock</td>
<td>8.25am</td>
</tr>
<tr>
<td>Laubes Lane</td>
<td>8.35am</td>
</tr>
<tr>
<td>Top of School Road</td>
<td>8.40am</td>
</tr>
</tbody>
</table>

*Please note that times are approximate and may vary considerably.

Adam and Doug
**Kids Corner**

**Indoors:** carefully preparing blueberry muffin mixture.

**Outdoors:** playing in the back playground in the beautiful spring sunshine … with SunSmart hats, of course!

Our Junior Leaders were: Keeva M., Ashley J., Isadora F. and Ottiva F.

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**Coaching Club**

On Thursday afternoon we’re making Zucchini Slice!

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**Joke of the Week**

Knock Knock.
Who’s there?
Interrupting cow.
Interrupting…
MOOOOOOOOO!!!

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**OSHCare4KIDS News**

Re-enrolment for 2016 is now available. Emails went out to all enrolled parents with an attached Quick 2-Page Form, so save time and avoid a Late Re-Enrolment Fee by getting in before 27/11/15! If you didn’t get one, email enrolment@oshcare4kids.com.au or call 0397586744 (and we might need to check we’ve got your current email attached to your account…)

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**How Cheap Is OSHC?**

Did you know that if you enrol your child into Before and After School Care…

…it can cost you as low as $6.27 per session per child with Government Rebate eligibility!

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**Feedback**

We welcome any feedback or suggestion of things that your children are interested in so that we can develop the program to meet the needs of you and your children.

**Enrolment and Bookings**

We always welcome new faces to Before and After Care! 2015 Enrolments can be completed online or by downloading a paper version, or you can pick one up at the OSHCare room. Should you need any assistance with the online process, feel free to come and see us and will be happy to help you out with the process.

**Contacts**

Booking/Cancellation: enrolment@oshcare4kids.com.au
OSH: 0428 258 940
Ashlee – Program Leader