PRINCIPAL'S BLOG

Dear Parents and Friends,

ANZAC Ceremony
As mentioned last week, next Tuesday 26th April Ferny Creek will be holding its own ANZAC Ceremony. Traditionally our choir and senior students have attended the FTG National Park Legacy Ceremony. Unfortunately, this will not be held any more as the organising Legatees have either moved from our area or have passed away. Planning for our Tuesday session is complete. Following is an outline of the morning. Please come along and support this very important day at Ferny Creek Primary.

- Welcome
- National Anthem led by choir
- Flag to half-mast
- What is ANZAC day?
- Lone Pine story
- ‘I am Australian’
- Honour board stories
- ‘In Flanders Fields’
- Guest speaker(s)
- Laying of wreath
- ‘Ode of Remembrance’
- ‘The Last Post’
- One Minutes Silence
- The Rouse
- School Song
- Close

Our special guests, Daryl Kerslake and Ian Fraser will then visit grades and answer questions. During this session children will be writing – what do I remember? what did I feel? Imagine if, etc. After recess all classes will read/talk about ANZAC biscuits at the same time and we will provide an ANZAC biscuit to each student. Activities that may occur during this time could be writing the recipe to make at home, drawing/writing about the story of Soldiers, Bikkies, etc.

DATES TO REMEMBER

Term 2
22nd April – Foundation Post Office Walk
22nd April – Closet Cleanout Collection
25th April – Anzac Day Public Holiday
26th & 27th April – Parent Teacher Interviews
28th April – Senior School Athletics at Knox
29th April – Chior ANZAC Excursion
3rd May – EnviroKnights to Yellingbo
6th May – Mother’s Day Assembly
11th May – Foundation – Grade 2 Grandparents Day 2pm
12th May – Grade 1/2 Excursion to Mont De Lancey
16th – 18th May – Grade 3 Camp
18th – 20th May – Grade 4 Camp
26th May – School Photos
30th May – Soiree

“Together we make a Difference!”
New OSC room
Have you visited our new Out of School Care room. Over Easter the After the Bell team did a wonderful job completely refurbishing the room. It is a very inviting and calm room and is certainly going to lift the profile of After the Bell at FCPS.

James Merlino students and promise
Thank you to James Merlino for his visit to Ferny Creek last Friday. As he said to the students and parents the Ferny Creek assembly is his favourite. He loves presenting our student leaders with their badges and talking a little about leadership. He also hands out our Star of the Weeks and other awards. James has been attending Ferny Creek since the first year he entered parliament. Even now, as Education Minister and Deputy Premier, he really enjoys visiting schools. James also took time out with me to discuss some concerns we have with issues such as school parking, the lack of shelter around the F-2 building and the lack of a playground space that is protected from rain. James acknowledged our concerns to the community at assembly and we had a good walk around the school after assembly was finished. Fingers crossed everyone!

Family School Partnerships
Parent involvement in school includes all activities that seek to bring together in some way the separate domains of home and school. This can range from being involved in fundraising to personal involvement with the school in its educational programs. Various studies have been undertaken examining the role of parents’ involvement in their own child’s education.

When parents and educators work together they help students to fulfil their potential for the following reasons:

1. **Parents are their most important, influential people in a child’s life,**
2. **Parental involvement is a powerful motivator for students, and one that can bring dramatic results,**
3. **Parents have the most time to give their child individual attention.**

We are fortunate at Ferny Creek Primary School to have so many of our families working together with the school. I am always asking my staff to maintain strong links with families – diary, phone calls, TiqBiz, face to face and of course the fortnightly class bulletin. Working as a team – home, school, student will lead to the best possible outcomes for our children.

Carpark
Please, please do not park on the section outside the staff driveway. This area outside the staff car park is for Ferny Creek staff only. We need these spaces! I have also noted that some families have been walking past the school crossing and crossing to their cars further up School Road. Please use the crossing to get across School Road.

Have a lovely week everyone,
Matthew
School Crossing:
Diane Garsed

Uniform Shop:
Tuesday 8:50 - 9:30am
Lease Robinson

Library:
Beth Byrne

Buildings & Grounds:
Michael Paterson
mpaterson@probuild.com.au

School Banking:
Tuesday
Lease Robinson

Costume Hire:
Sarah Jennings

After the Bell
Head Office: 9758 6744
P.O. Box 7082
Upper Ferntree Gully
Vic 3156
Email: admin@afterthebell.com.au
Website: www.afterthebell.com.au

NEWSLETTER SUBMISSIONS
Deadline by Wednesday 1pm
Email - fenny.creek.ps@edumail.vic.gov.au

If you would like to receive the Newsletter every week via email then GO TO THE WEBSITE TO SUBSCRIBE TO ONLINE NEWSLETTER

Bags will be collected at the school on Friday April 22nd at 9am. We advise that all bags are returned on the Thursday to avoid disappointment.
Marvellous Mathematics

Welcome to a revamped feature of the Ferny Creek Primary School newsletter. Mathematics is everywhere you look, whether it's a delicious block of chocolate (arrays), the honeycomb in beehives (tessellations) or the architecture of famous sculptures and buildings (shape and symmetry).

Each week a ‘Problem Picture’ will be published for particular aged students to solve. This will alternate on a fortnightly basis between a Junior Challenge aimed at Foundation, Grade One and Grade Two Students one week, and a Senior Challenge aimed at Grade Three, Four, Five and Six Students the next week.

‘Problem Pictures’ will be published in the Newsletter on a Thursday. Students will have until Tuesday afternoon the following week to submit their answers / workings out (which must be stapled together and named) into the ‘Problem Picture’ Box at the office.

One student each week who has attempted the ‘Problem Picture’ and in so doing has demonstrated both their mathematical knowledge and creative thinking skills will be awarded a special mathematics certificate at assembly.

Finally, while you are only eligible to win a certificate when the ‘Problem Picture’ is aimed at your age level, I would encourage you to challenge yourself and complete ‘Problem Pictures’ from both the Junior and Senior Challenges.

Junior Challenge: Rubik’s Cube

This puzzle became a cult in the 1980's. Each layer of the cube can be rotated about the centre. A very large number of arrangements are possible. The aim is to get each face of the cube showing a single colour.

- How many faces are there???
- How many colours are there???
- How many small squares are there???
- How many small cubes are there???

The Rubik’s Cube in the picture has been tampered with in a way that makes it impossible to solve the puzzle. Can you see how???
**“STARS OF THE WEEK”**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Abby C</td>
<td>For consistently using her listening ears during class time and always including others. Thank you Abby.</td>
</tr>
<tr>
<td>Jodie/Kristy</td>
<td>Amber S</td>
<td>For always using her walking feet inside our buildings and using her kind hands to help others! Great job Amber.</td>
</tr>
<tr>
<td></td>
<td>Eliza S</td>
<td>For using her ‘listening ears’ and trying her very best to do the right thing. A great start to Term 2, Eliza – well done.</td>
</tr>
<tr>
<td></td>
<td>Archie G</td>
<td>For the excellent progress you are starting to make with your reading. Keep it up Archie!</td>
</tr>
<tr>
<td></td>
<td>Casper G</td>
<td>For his excellent work with ‘money’ this week. You’re a super mathematician!</td>
</tr>
<tr>
<td></td>
<td>William H</td>
<td>For reading with enthusiastic expression and animation. Fantastic reading! Well done!</td>
</tr>
<tr>
<td></td>
<td>Charlotte A</td>
<td>For being a ‘quiet achiever’ in class. Well done Charlotte, you are doing really well with all your learning!</td>
</tr>
<tr>
<td></td>
<td>Zachary H</td>
<td>For settling into really good work habits this term. Keep up the good attitude Zach!!</td>
</tr>
<tr>
<td>1/2 Anna</td>
<td>Bailey L</td>
<td>For stepping up to become a mature, sensible and helpful member of the class. Well done Bailey.</td>
</tr>
<tr>
<td></td>
<td>Jordan R</td>
<td>For your beautiful nature. You are always so thoughtful and considerate towards everyone.</td>
</tr>
<tr>
<td>1/2 Brian</td>
<td>Wren G</td>
<td>For always showing PRIDE in all her work.</td>
</tr>
<tr>
<td></td>
<td>Allie S</td>
<td>For her excellent focus on all her tasks. Well done Allie.</td>
</tr>
<tr>
<td>3/4 Cheryl</td>
<td>Jared A</td>
<td>For achieving personal bests this week during our times tables challenge. Outstanding job!</td>
</tr>
<tr>
<td></td>
<td>Hamish S</td>
<td>For always showing respect to others during class discussions and aiming high when completing set tasks.</td>
</tr>
<tr>
<td>3/4 Lynda</td>
<td>Lorelei S</td>
<td>For your wonderful work on Mathletics over the last week. Two certificates in two weeks, keep up the great work!!</td>
</tr>
<tr>
<td>4/5 Samantha</td>
<td>Ethan B</td>
<td>For the wonderful “Bold Beginning” you have created for your narrative text. I can’t wait to read your whole narrative when it is finished!!</td>
</tr>
<tr>
<td>5/6 Adam</td>
<td>Felix G</td>
<td>For the way he always knows what’s happening in class and is switched on in everything he does. Great to see Felix.</td>
</tr>
<tr>
<td>5/6 Coby/Kelly</td>
<td>Gidi T</td>
<td>For the really interested way he went about the Art excursion. You asked some really insightful questions. Well done Gidi.</td>
</tr>
</tbody>
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### Riding to School Bus Guide

<table>
<thead>
<tr>
<th>Bus Stop</th>
<th>Time</th>
</tr>
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<tbody>
<tr>
<td>Leave Sassy Village Green</td>
<td>8.00am</td>
</tr>
<tr>
<td>Hilton Road</td>
<td>8.15am</td>
</tr>
<tr>
<td>Horse Paddock</td>
<td>8.25am</td>
</tr>
<tr>
<td>Laubes Lane</td>
<td>8.35am</td>
</tr>
<tr>
<td>Top of School Road</td>
<td>8.40am</td>
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</tbody>
</table>

*Please note that times are approximate and may vary considerably.

Adam and Doug
What’s On Next Week?

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANZAC DAY</td>
<td>Today we will be getting a big piece of paper and every child is to draw their family on it!</td>
<td>In Cooking Club we’ll be making Rice Paper rolls! They will look and taste delicious.</td>
<td>Today we will be making lovely acrostic poems using our names! Get creative with your adjectives!</td>
<td>Come along today to make your Mum a beautiful SURPRISE for Mother’s Day!</td>
</tr>
</tbody>
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The Cost of OSHC

Did You Know? Most people are able to access some form of government assistance through Centrelink to reduce the cost of Care. 

…it can cost you as little as $9.28 per session per child with Government Rebate eligibility!

Kids Corner

All of these boys worked together to make this big cubby house using blankets and our couches!

Olivia, Sammy, Keeva and Abby drawing pictures together.

Joke of the Week

Q: Why couldn’t the pony sing?
A: Because he was a little hoarse.

Feedback

We welcome any feedback or suggestion of things that your children are interested in so that we can develop the program to meet the needs of you and your children.

Enrolment and Bookings

We always welcome new faces to After Care! 2016 Enrolments can be completed online or by downloading a paper version, or you can pick one up at the OSHCare room. Should you need any assistance with the online process, feel free to come and see us and will be happy to help you out with the process.

Contacts

Booking/Cancelation: enrolment@afterthebell.com.au
OSHC: 0428 258 940
Karli – Program Leader